

Draft
Wychwood Tigers Daycare
Program Statement

Wychwood Tigers Daycare is committed to providing a well-rounded environment for our children, families and educators. We do this by incorporating and setting goals for our program using the basic principles of pedagogy from the Ontario's "How does Learning Happen" document. At Wychwood we believe that children are competent, capable and curious and rich in potential. We will foster the following foundations of learning which are Belonging, Well-being, Engagement and Expression within all aspects of our program.

Wychwood Tigers Daycare was incorporated as a non-profit organization in 1981 by a group of parents in conjunction with the Toronto Board of Education to respond to the need for daycare services in the community. Operating year round out of Hillcrest Community School, we service children from 2.5 years to twelve years of age. The daycare environment is designed to encourage and facilitate growth in all areas of development. We believe that children learn through play and interaction with their environment.

Keeping in line with Provincial expectations along with those of the College of ECEs, WTDC strives to support staff in their professional development. Staff have developed training plans to ensure they have the resources to support children and families within the context of "How does Learning Happen" and beyond.

Program Goals:

Committed to promoting a healthy and safe environment for the well-being of our children:

- The daycare environment is designed to encourage and facilitate growth in all areas of development. Through observations of children, children input and weekly staff programming meetings the staff design programs for children to reach their full potential. All programs are guided by principals of elect. Written observations are kept for children in all programs and available for parents to review and provide insight.
- Beyond fundamental predetermined health and safety rules, we encourage the children to learn the boundaries of behaviours through a positive system of setting limits, thereby maintain self-respect and encourage the children to approach decision and problem-solving.
- All food and drink meet the nutritional recommendations of Health Canada. The catered menu is reviewed by a nutrironut and posted for all parents at the centre.
- The playgrounds are inspected daily and monthly by the staff as well as annually by a third party to ensure the safest environment for our outdoor play.
- Staff review all the centres policies and programme statement annually or when changes are made

Committed to promoting positive supportive interactions amongst our children, families and educators

- The staff at Wychwood Tigers create an atmosphere that fosters a warm, supportive relationship with the children and families.
- Providing flexibility for individual needs
- Staff understand that a child's natural curiosity will occasionally cause him/her to test limits. Staff will direct children in a developmentally positive way.
- Monthly staff meetings are a way for staff members to reflecting on practices, discussing with peers, researching best practices and review new policies and procedures
- Staff encourage children to articulate their feelings and work respectfully with children to problem solve and resolve conflicts
- Our belief is that positive relationships promote better connections
- From time to time conflicts arise at the centre, parents/guardians are encouraged to follow the Conflict resolution policy set out in the parent handbook
- Staff are encouraged to follow the grievance procedure set out in the employee manual
- All staff are to follow the behaviour management policy set out by Wychwood Tigers Daycare which includes Ontario Relation 137/15. Annual monitoring of behaviour management practices is done by the Supervisor or designate and reviewed with the staff.
- Parent feedback for programming is welcomed and monthly newsletters are provided by each program to support a sense of belonging.
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Committed to providing programs that support learning experiences that incorporate community, family and the individual needs of the children we care for:

- Observations and or portfolios of individual children and the group are used to help create positive learning environments and experiences to keep the children engaged and to promote positive interactions.
- Staff use their knowledge base and research developmentally appropriate activities for both indoor and outdoor that provide a balance of active, quiet and rest time.
- We encourage participation from our families and the community into the daily programme
- Our programming is designed to acknowledge and reflect our multicultural neighbourhood and promote mutual respect, understanding and a self of belonging. Parents are encouraged to provide programming ideas that foster our diversity. Staff will solicit this information with informal discussion with families and through written communication
- Parents/guardians can participate in a variety of ways, volunteering, providing a favourite story, sharing a programming idea, sharing insight about their child
- We use community resources such as the local library, to borrow books or meet an author
- Children are encouraged to provide programming ideas through verbal and written communication

- Field trips for our Kindergarten and School agers are well thought out and provide the children with a balance of active and quiet activities that are developmentally appropriate. Parents are encouraged to volunteer
- Children are encouraged to engage in community activities within the community such as Hillcrest Community Centre and School. From time to time, the daycare children are invited to take part in assemblies and special events at Hillcrest school (such as remembrance day and holiday sing along)
- The Supervisor/Assistant Supervisor review programme plans weekly.

I _____, have read, understand and will implement the Wychwood
Employee NAME
Tigers Program Statement

Employee Signature: _____

Date: _____